**AIR**

The AIR MTSS Fidelity Implementation Rubric is a diagnostic tool designed to help school administrators and MTSS teams assess the extent to which multi-tiered systems of support are effectively and consistently implemented across the school. Its purpose is to evaluate the fidelity of MTSS implementation across essential components such as leadership, teaming, data-based decision-making, tiered instruction and intervention, and infrastructure. This rubric supports the administrative and MTSS leadership team to engage in reflective dialogue to identify areas of strength and opportunities for growth. The results support strategic planning, guide professional development priorities, and help align practices with evidence-based MTSS frameworks to improve academic, behavioral, and social-emotional outcomes for all students.

**Instructions to complete the rubric**

* Gather the MTSS team and administrators together – Plan for 60-90 minutes.
* Assign one team member to act as the recorder.
* Open the [Microsoft Forms AIR MTSS Fidelity Implementation Rubric](https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUODRRMzVWQUdYN1FCTDUzVkZUQjk4VVdOWS4u).
* Review the scoring system for each item:
  + 1 = Not in Place: No evidence or minimal activity toward implementation.
  + 3 = Partially in Place: Some components are in progress, but implementation is inconsistent or lacks sustainability.
  + 5 = Fully in Place: The practice is established, consistently used, and sustainable schoolwide.
* Answer all questions to the best of your ability
* Use current schoolwide data, observations, and staff feedback to guide your discussion.
* After completing all items, review your team's responses to identify patterns or priority areas for improvement.
* Once you have completed all the questions and provided evidence in each section, click the “Submit” button.
  + You will receive a copy of your answers in your email for reference.
  + **Submission Due Date is August 29, 2025**.